

# PSYCHOLOGY & SOCIOLOGY

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## WELCOME TO PSYCHOLOGY/SOCIOLOGY!

This course will be split in two parts. The Psychology portion will introduce students to the scientific study of the behavior and mental processes of human beings and other animals. Psychology focuses on the individual. Major principles that may be studied include, brain and biology, sensation and perception, learning and conditions, human development, motivation and emotion, thinking, memory, intelligence, personal, stress, social psychology, and abnormal psychology.

The Sociology portion is an introduction to sociology as a way of understanding the world. this part will focus on several important sociological topics, including socialization, culture, inequality, and political sociology.

## WHAT WILL STUDENTS Learn?

Students will cover the following topics this semester in Psychology? Sociology Class:

- Careers and Professional Development
- History and Theoretical Approaches
- Sensation, Perception, Motivation, and Emotion
- States of Consciousness
- Personality and Intelligence
- Learning, Conditioning, Memory, Thinking, Cognition

## REQUIRED MATERIALS

- Covered Textbook
- 3-Ring Binder OR Notebook & Folder
- Assignment Folder- Will stay in 107
- Pencils/Pens
- Moodle/ Google ID & Password

## **WEB 2.0**

Web. 2.0 is the second generation of the World Wide Web. Web 2.0 is active, allowing for creation, interaction, collaboration, networking and more!

## **PHILOSOPHY OF WEB 2.0**

The philosophy focuses on the idea that the people who consume media, access the Internet, and use the Web shouldn't passively absorb what's available- rather, they should be active contributors, helping customize media and technology for their own prepossession, as well as those of their communities.

## **WEB 2.0 TOOLS**

- Moodle
- Wikispaces
- Prezi
- Blogger
- Google Docs
- YouTube
- HakuDeck
- PowToons

## **CLASSROOM EXPECTATIONS**

**P**Practice responsibility

**R**espect Everyone & Everything

**I**ntegrity Matters- Always practice Honesty & Always do your Best

**D**irections are followed the first time

**E**xcel in the Classroom- Meet and Exceed Expectations

**Respect Yourself**

**Respect for Others**

**Responsibility for All of Your Actions**

## **KEY TO SUCCESS: RESPONSIBILITY**

- For Your Safety and education, orderly conduct is a MUST upon entering the classroom, during class, and exiting the classroom. (No standing at the door at the end of class)
- Students are responsible for gathering and completing all missed assignments
- Be on time and be prepared and ready to learn
- Books Covered at All Times

- Look for Goals and Objectives for the Day, copy and Assignment from the board, and get your books out and ready for class
- Class Discussions mean more than just me talking and you nodding. Everyone is expected to participate in class and be attentive. The more you do, the more you know
- Follow directions and complete assignments

## **RESPECT!!!**

- Respect your Teacher, other students, and other cultures and lifestyles
- Respect other students' personal space and they will respect yours.
- A positive attitude goes a long way, maintain that throughout class and use positive language in the classroom
- Be Responsible
- Periodic Grade Checks are the responsibility of the student
- I encourage you to think and participate
- No FOOD OR DRINK Except H2O in clear bottle
- All school rules should be followed while in the classroom

## **DETENTION POLICY**

- Teacher Detention: 30 minutes- The student will be expected to bring an activity and remain both productive and quiet for the entire 30 minutes.
- All missed detentions will be referred to the administration
- Teacher detentions will be assigned at the convenience of the Teacher
- Student will be given a minimum of 24 hours notice when a teacher detention is assigned
- If you think it MIGHT get you into TROUBLE...it Will
- Discipline/Consequence Plan
- Listed consequences are possible consequences that may or may not be employed, depending upon the situation. Parents, guidance counselors, coaches, the social worker, club advisors may be involved in an action plan to address student discipline.

1. Verbal Warning
2. Conference with Teacher/Parent Contact
3. 30- Minute teacher Detention/Parent Contact
4. Referral to Administration/Parent Contact

**Any serious offense will be immediately referred to the administration**

## **CLASSROOM RULES & PROCEDURES**

### *Lavatory Passes*

- NO STUDENT WILL BE PERMITTED TO LEAVE THE CLASSROOM DURING CLASS INSTRUCTION FOR LAVATORY, GUIDANCE OR NURSE VISITS. Any "Emergency" trips will be considered on a case-by case basis.
- PERMISSION TO LEAVE THE CLASSROOM WILL NOT BE GRANTED AFTER THE BELL UNTIL ACADEMIC WORK IS BEING PRODUCED!!
- Please ask to be excused from the classroom either before class begins or at appropriate times only
- Limited to 5 minutes- No exceptions unless there is written proof of a valid emergency
- All Students must sign out of the classroom before leaving and sign in upon return
- At no time can a student using a lab/locker pass enter the cafeteria during the lunch period

### *Passes/Student Passport*

- All students must sign out when leaving and sign in upon returning to the classroom- No Exceptions!
- No More than 1 student at one time
- All students will be required to present a passport in order to move from the classroom when movement is student initiated
- No student will be given a Teacher pass to lab/locker/office etc. at any time
- No student will receive a pass from another teacher's class at any time

## **ASSESSMENT**

- Grades will be weighted and will include Homework and Classwork 20%, Quizzes 30%, Exams, Projects, Papers: 50%
- Quarter Grades and Final Exams
- Q3 is 40%, Q4 is 40% and Final Exam is 20%
- Students and Parents should be prepared for quizzes/ examinations each week. Be advised that homework may be assigned each night in preparation for exams and quizzes.
- Any and all discussion, noise or communication during exams, quizzes, etc. will be deemed as academic dishonesty and will result in a zero grade for the respective assignment/ assessment.
- Academic dishonesty of any kind will not be tolerated- See PASD Plagiarism Policy posted in the classroom and in the student planner/handbook
- Students who score poorly on an exam may complete a test analysis to recover 1/3 of each point lost. Test analysis must meet teacher expectations for remediation and mastery of content in order to earn points toward the exam grade.
- All Assignments must be turned in

- The Expectation is that everyone will complete all assignments and turn them in on time. A due date is not a suggestion, it is a requirement. "Excuses" will not be accepted.
- If you are absent on the day an assignment is due, you are expected to return to school with the assignment complete.
- Any assignment is due upon your return.

#### *Make-Up Quizzes or Exams*

- Make-Up Quizzes or Exams following an Excused Absence: Each student will have a reasonable number of school days to complete a quiz or exam missed due to an excused absence. In this classroom, a reasonable number of school days is no more than 7.
- After the 5 day grace period, the respective quiz/exam grade will be zero. Please keep in mind that the grace period in this classroom gives you 6 days over and above what is required by the school administration. If you are absent the day prior to a test or assignment due, you are NOT excused.

#### *Extra Credit*

- EC will be given at my discretion to students who truly need an extra credit option only. Students with an 80% or above will not be granted extra credit opportunities. In order to receive extra credit students must have completed all required class assignments and must put forth their best effort in class. Students requesting extra credit assignments must also be willing to put in extra time and effort, even if it means time after school. Late Extra credit assignments will not be accepted. No exceptions!

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Sign below after student and parent have read through this syllabus. By signing you are indicating that you have read it, understand the classroom policies, and that the student will do their best to abide by the class policies and procedures.

Student Signature: \_\_\_\_\_.

Date: \_\_\_\_\_.

Parent Signature: \_\_\_\_\_.

Date: \_\_\_\_\_.